



## **EUPTD, Equal Pay, and Pay Transparency: June 2026 Update**

Including the labor law implications of the failure to transpose the EUPTD into German law by the deadline, transposition of the EUPTD in other EU member states, and academic insights on job evaluation

# Today's Speakers

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## Our schedule for today

- 01 Prologue: Status Quo
- 02 No immediate application of the EUPTD after June 7, 2026
- 03 Indirect application through interpretation in line with the directive
- 04 Looking beyond our borders: Implementation of the EUPTD in other EU Member States
- 05 Current (Scientific) Developments in Job Evaluation
- 06 Q&A



# Prologue: The Current Situation

# EU Pay Transparency Directive (EUPTD): Current Status and Roadmap

The concrete roadmap...

1

**July 2023**

EU Pay Transparency Directive (EUPTD): The EU directive promoting pay transparency in the European Union enters into force.

2

**June 7, 2026**

**Transposition into national law:** All EU member states must have transposed the EUPTD into national law. Announcement by the BMBFSFJ dated May 29, 2026: Implementation in Germany in 2027

Today!

3

**Annually by June 7**

**Annual reporting requirement:** All employers with more than 250 employees must prepare an annual report (every three years for employers with 100–249 employees) on the gender pay gap and publish it with reference to the preceding calendar year. First reporting requirement on June 7, 2027, for the calendar year 2026.



# EU Pay Transparency Directive (EUPTD): Current Status and Roadmap

... and waiting for the draft bill for the EntgeltTG 2.0

1

**April 30, 2026 - Nachfrage HR Magazine**

→ “The transposition of the EU Pay Transparency Directive into national law will take place during this legislative term.”

2

**May 18, 2026 – Parliamentary Question from the Greens**

Question: *How and when will the Pay Transparency Directive be implemented?*

→ Not yet answered

3

**May 27, 2026 – Cabinet meeting**

Draft was not discussed and disappeared from the calendar

4

**May 29, 2026 – Articles in *Die Zeit* and *Handelsblatt*, among others**

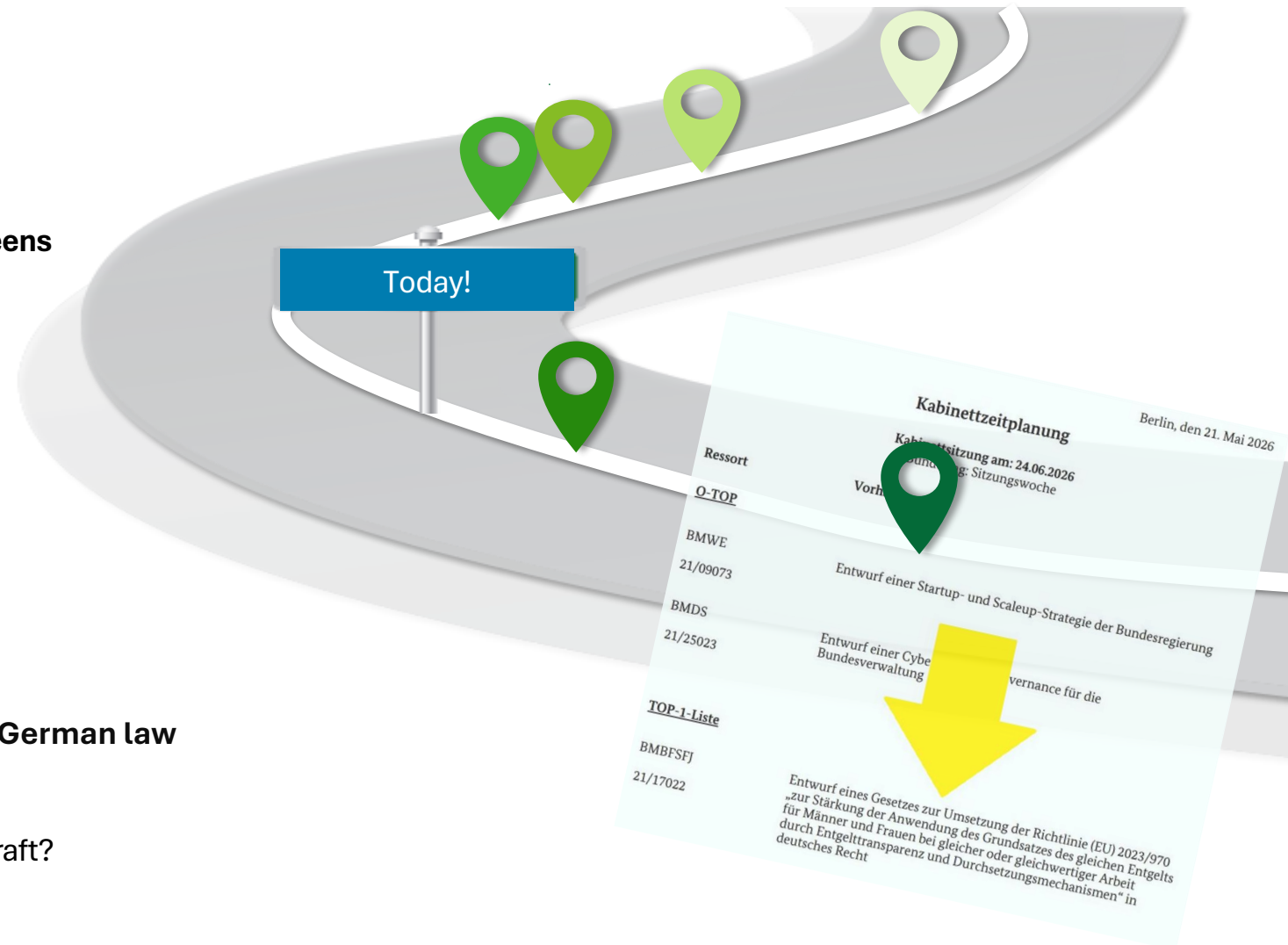
→ Statement from the BMBFSFJ: Implementation/entry into force in Germany in early 2027 and first application of the expanded right to information and expanded reporting obligation starting (June) 2028

5

**June 7, 2026 – No transposition of the EUPTD into German law**

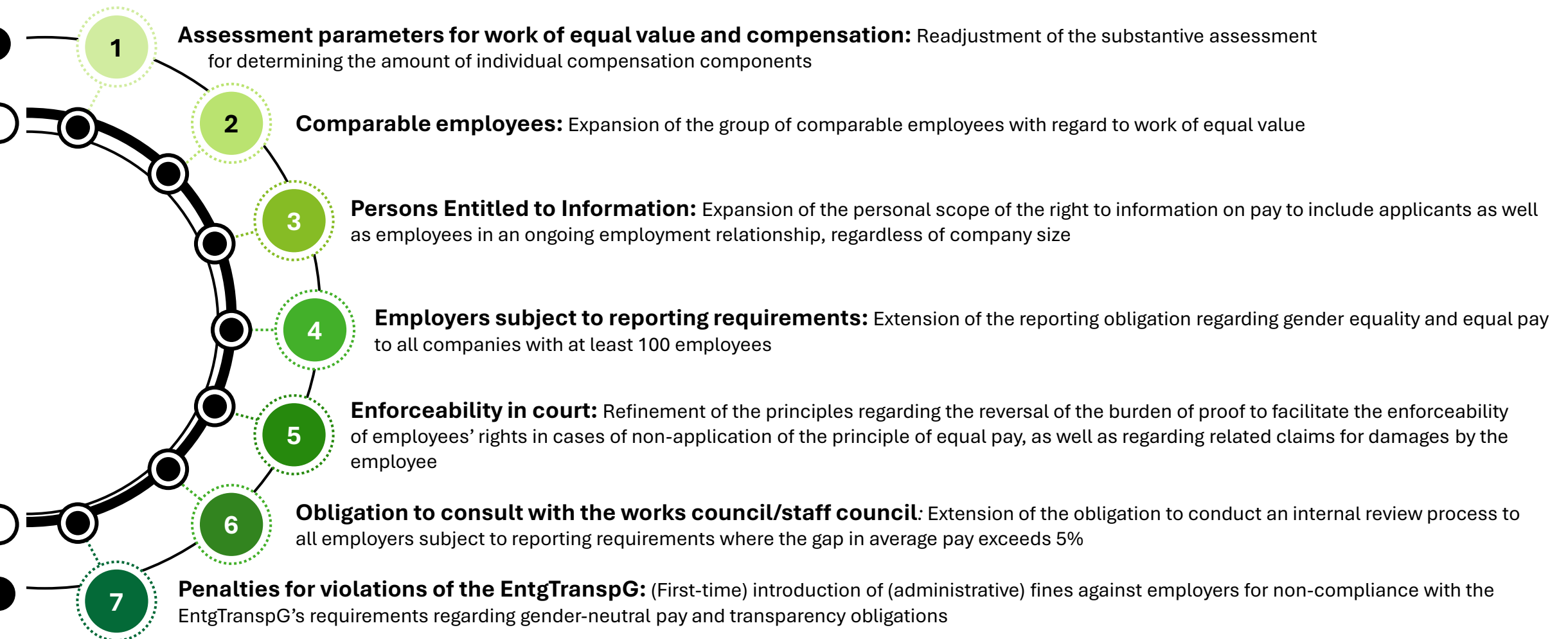
6

**June 24, 2026 – Cabinet meeting:** Discussion of the draft?



# Pay Transparency 2.0

Overview: Necessary amendment to the EntgTranspG, among other things, due to EU Directive 2023/970 (EUPTD)



Status Quo as of June 7, 2026 I:  
(In principle) No direct application of the EUPTD

# No direct application of the EUPTD

Generally, no horizontal application in national law



## Art. 288(3) TFEU

*“This Directive shall be binding, as to the result to be achieved, upon each Member State to which it is addressed, but shall leave to the national authorities the choice of form and methods.”*



## No horizontal effect of EU directives



- EU directives are generally binding only on Member States
- Member States are **obligated** with regard to the **objective to be achieved**, but are **free to choose the form and means of implementation**
- Concrete rights and obligations for companies and employees arise **only through domestic law as national law**
- Applicability to legal entities under private law, **if at all, is indirect via an interpretation** of domestic law **that complies with the directive**

# No direct application of the EUPTD

...exceptionally, direct vertical effect

## Requirements for direct vertical application



**Implementation deadline has expired** without full and correct implementation



The provision of the directive is **unconditional and sufficiently precise**

## Covered employers

- Government agencies and local authorities
- Entities under state supervision
- Organizations with special rights conferred by the state
- Providers of public services in the public interest

## Possible direct application of the EUPTD

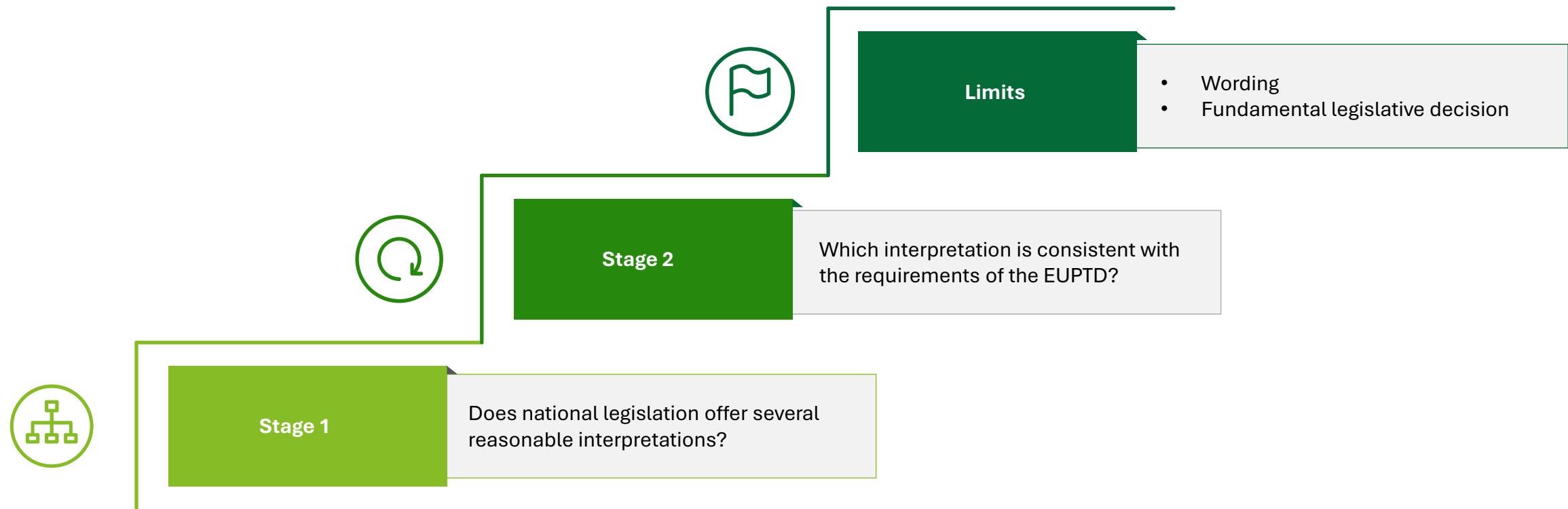
- Criteria for assessing **equal or equivalent work**
  - Competencies, workload, responsibility, working conditions
- **Applicants' right to information on pay**
  - Starting pay or relevant collective bargaining classification
- **Employees' annual right to information on pay**
  - Average pay of comparable employees
  - All components of pay
- **Joint salary review** with the works council/staff council, provided the guidelines are sufficiently defined



Status Quo as of June 7, 2026 II:  
Indirect Application of the EUPTD through an Interpretation of  
the Wage Transparency Act 1.0 Consistent with the Directive

# Indirect application through interpretation in conformity with the directive

Courts as the addressees of the duty to properly implement



# Indirect application through interpretation in accordance with the directive

## Subjects of a possible interpretation compliant with the EUPTD Directive

### **Equal or equivalent work and comparable employees**

Assessment of Section 4(1), (2) of the EntgTransG I (catalog of rules and examples) based on the expanded catalog in Article 4(4), sentence 3 of the EU PTD



### **Burden of proof on the employer**

Specification of the employer's burden of proof regarding the gender-neutral structure of compensation under Section 22 AGG through the requirements of Article 18 EU PTD



# Indirect application through interpretation in accordance with the directive

No subjects of a possible EU PTD-compliant interpretation

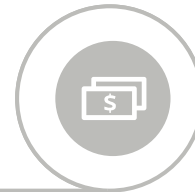
## Job applicants' right to remuneration information

No extension of the group of persons entitled to the right to remuneration information pursuant to § 10(1), sentence 1, EntgTranspG I to include job applicants



## Remuneration components subject to disclosure

No extension of the information-related remuneration components specified in § 10(1), sentence 3, EntgTranspG I to all remuneration components under Art. 3(1)(a) EUPTD



## Joint remuneration assessment

No joint remuneration assessment with employee representatives within the meaning of Art. 10 EUPTD



# Indirect application through interpretation in accordance with the directive

No subjects of a possible EUPTD-compliant interpretation

## **Burden of proof regarding comparable work (and thus relevant comparable employees of the opposite sex)**

The employee must identify the comparable work (Section 10(1) EntgTranspG).



## **No right to information if the cohort of comparable employees of the opposite sex is too small (= < 6)**

Continued application of Section 12(3) of the EntgTranspG



# Thinking outside the box: Implementation of the EUPTD in other EU Member States

# Implementation of the EUPTD in other Member States

... Status Quo (see also: [here](#))

| Complete Country Overview                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                          |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <div><div>BG</div><div>Bulgaria</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / Gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>June 7, 2026</div></div>             | <div><div>CZ</div><div>Czechia</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / No gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>January 1, 2027</div></div>      | <div><div>DK</div><div>Denmark</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / Gold-plating light</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>January 1, 2027</div></div>      | <div><div>FR</div><div>France</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / Gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC (after June 2026)</div></div>                                | <div><div>DE</div><div>Germany</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Commission report, no draft bill yet</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Partial / No gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC (January or June 2027)</div></div> | <div><div>GR</div><div>Greece</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill – not yet published</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / No gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC (after June 2026)</div></div> |
| <div><div>IE</div><div>Ireland</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Partial / Minimal</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC (after June 2026)</div></div>        | <div><div>IT</div><div>Italy</div><div>ON TRACK</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / No gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>June 2026</div></div>             | <div><div>LV</div><div>Latvia</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / Gold-plating light</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC (after June 2026)</div></div> | <div><div>LT</div><div>Lithuania</div><div>ON TRACK</div></div> <div><div>CURRENT STATUS</div><div>Draft bill (Passed May 2026)</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Partial / Gold-plating light</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>June 7, 2026 (partial)</div></div> | <div><div>NL</div><div>Netherlands</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / Gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>January 1, 2027</div></div>                                       | <div><div>PL</div><div>Poland</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Law/Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Partial / Gold-plating light</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>After June 6, 2027</div></div>               |
| <div><div>RO</div><div>Romania</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / Gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC (targeting June 2026)</div></div> | <div><div>SK</div><div>Slovakia</div><div>ON TRACK</div></div> <div><div>CURRENT STATUS</div><div>Approved draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Total / No gold-plating</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>June 2026</div></div> | <div><div>ES</div><div>Spain</div><div>DELAYED</div></div> <div><div>CURRENT STATUS</div><div>Public consultation</div></div> <div><div>TRANSPOSITION APPROACH</div><div>TBC</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>TBC</div></div>                                  | <div><div>SE</div><div>Sweden</div><div>SUSPENDED</div></div> <div><div>CURRENT STATUS</div><div>Draft bill</div></div> <div><div>TRANSPOSITION APPROACH</div><div>Suspended</div></div> <div><div>EXPECTED ENTRY INTO FORCE</div><div>Suspended</div></div>                                                     |                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                          |

# Implementation of the EUPTD in other Member States

... an overview of the Member States that have implemented the directive on time (at least certain provisions)

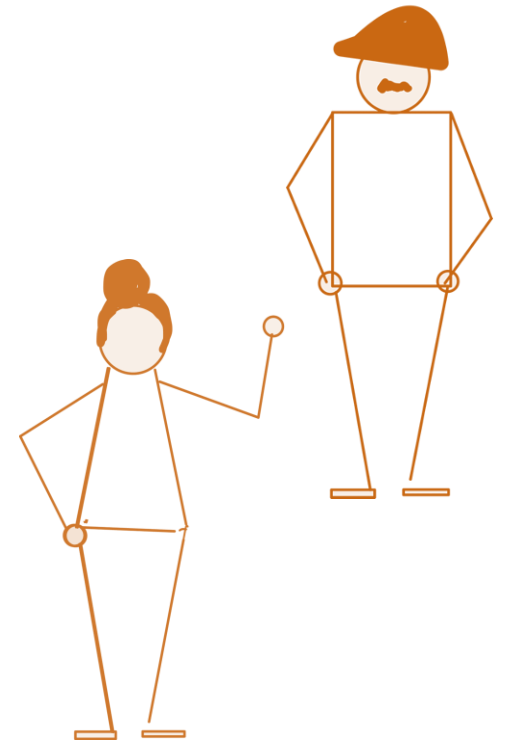
|                                                         | Italy                                                                                          | Lithuania                                                                                                                     | Malta                                                                                                                             | Poland                                                                                                                            | Slovakia                                                                                                                                            |
|---------------------------------------------------------|------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| Payroll Information for Employees                       | (1) Once a year<br>(2) Focus (only) on fixed (regularly paid) compensation components          | (1) No time limit<br>(2) No restrictions on pay components                                                                    | (1) No time limit<br>(2) No restrictions on compensation components                                                               | [not yet implemented]                                                                                                             | (1) No time limit (first applicable to 2027 compensation in 2028)<br>(2) No restrictions on compensation components                                 |
| Remuneration information for applicants                 | (1) Information in job postings<br>(2) No restrictions on compensation components              | (1) Information provided no later than upon signing the employment contract<br>(2) No restrictions on compensation components | (1) Information provided no later than the start of the employment relationship<br>(2) No restrictions on compensation components | (1) Information provided no later than before the employment contract is signed<br>(2) No restrictions on compensation components | (1) Information provided no later than before the employment contract is concluded<br>(2) No restrictions on compensation components                |
| Criteria for equal/equivalent work                      | (1) EUPTD criteria<br>(2) Use of collective bargaining agreements (NCBA) as a reference system | (1) EUPTD criteria<br>(2) Mandatory introduction of a formal evaluation system                                                | (1) EUPTD criteria<br>(2) Mandatory introduction of a formal evaluation system (including categorization)                         | [not yet implemented]                                                                                                             | EUPTD criteria                                                                                                                                      |
| Discussion of the pay gap with employee representatives | EUPTD                                                                                          | EUPTD                                                                                                                         | [not yet implemented]                                                                                                             | [not yet implemented]                                                                                                             | EUPTD                                                                                                                                               |
| Reporting requirement                                   | EUPTD + biennial reporting requirement for companies with ≥ 50 employees                       | EUPTD                                                                                                                         | [not yet implemented]                                                                                                             | [not yet implemented]                                                                                                             | EUPTD + Report by April 15 of the following year at the latest; first reporting obligation for companies with 100 to 249 employees starting in 2031 |
| Sanctions                                               | Administrative sanctions                                                                       | Fines of up to 8,000 EUR)                                                                                                     | Fines of up to approximately 6,000 EUR                                                                                            | [not yet implemented]                                                                                                             | Fines of up to approximately 8,000 EUR                                                                                                              |

# Current (academic) developments in job evaluation

# Is that fair?

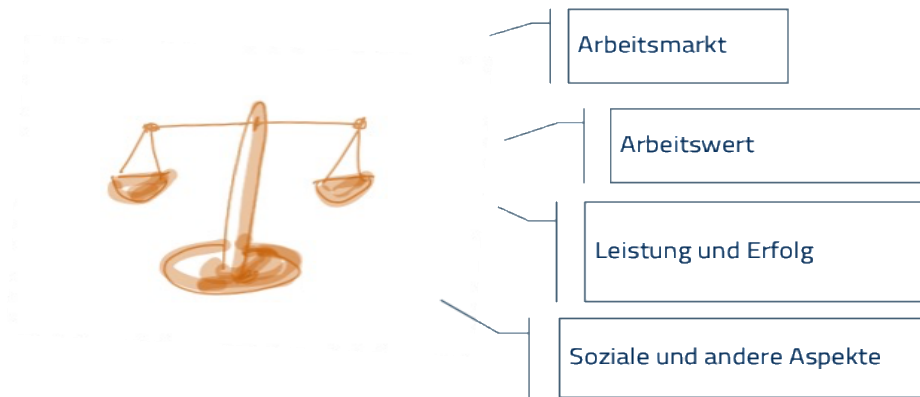
*"Until the 1970s, collective bargaining agreements contained women's wage groups or wage reduction clauses, according to which women explicitly received less pay than men for the same work, and were thus directly discriminated against."*

*"Even though direct pay discrimination based on gender still exists, the main problem today is that women are paid less for work of equal value, and are thus indirectly discriminated against."*



# Perspectives on Pay Equity

Entgeltgerechtigkeit in Anlehnung an Kosiol (1962)



**Organisationsgerechtigkeit**  
(Robbins & Judge, 2015, S. 234)  
Wahrnehmung von Fairness in der Organisation

**Verteilungs-  
gerechtigkeit**

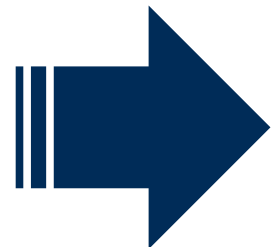
Wahrgenommene  
Fairness von im-  
/materieller Anerkennung

**Prozess-  
gerechtigkeit**

Wahrgenommene  
Fairness des Prozesses

**Interaktionale  
Gerechtigkeit**

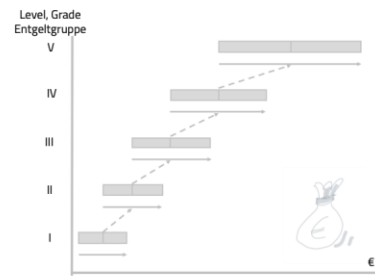
Wahrgenommener Level  
von Respekt im Umgang



**Anforderungsgerechtigkeit  
durch Stellenbewertung  
(Arbeitswert)**



**Leistungsgerechtigkeit  
durch Beurteilung von  
Ergebnis/Prozess**



**Marktgerechtigkeit  
durch Marktvergleiche**

**Verfahrensgerechtigkeit  
in der Anwendung +  
Dokumentation und Messung  
Respektvolle Kommunikation**



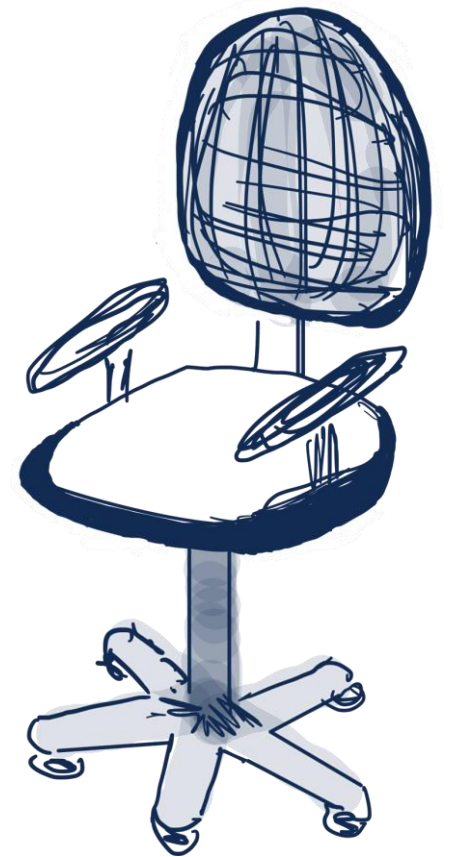
# The foundation is the (organizational) value of work!

A central role is played by...

- the work value ("normal performance").
- the position to be filled.
- creating a basis for a fair compensation system.
- internal fairness.
- establishing a job hierarchy to which salary bands are linked.
- the process.
- a participatory approach.
- a transparent method and its consistent application.

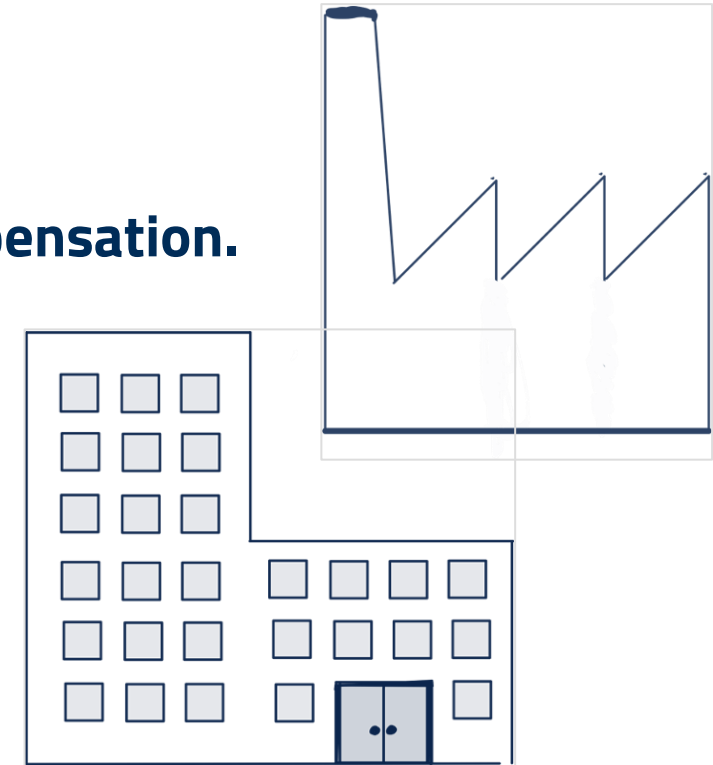
The following factors do not play a role...

- (individual) performance.
- the person performing the work.
- creating a basis for performance evaluation.
- external competitiveness.
- directly linking salaries.
- a manual.
- a backroom committee.
- statistics.

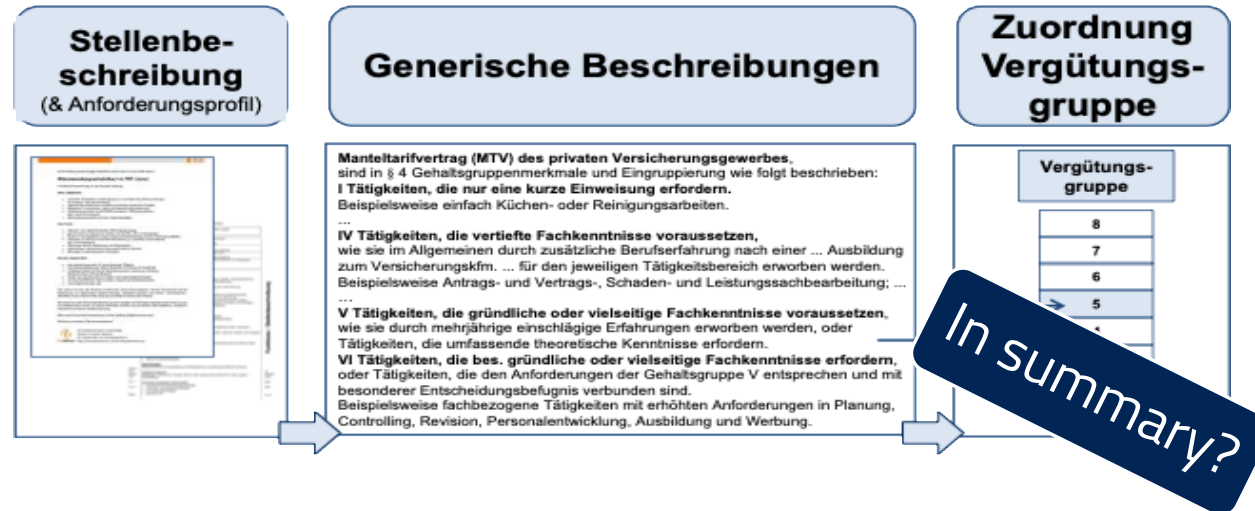
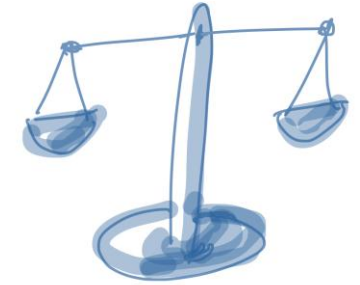


# A job evaluation is conducted for this purpose

- **Job evaluation is a systematic process of assessing jobs (relative to one another) and the basis for determining compensation.**
- **Generally, jobs within an organization are ranked "lowest to highest" in terms of complexity and value.**
- **There are various methods of job evaluation.**
- **The following aspects are particularly important when selecting a method:**
  - **Feasibility**
  - **Comprehensibility**
  - **Acceptance**

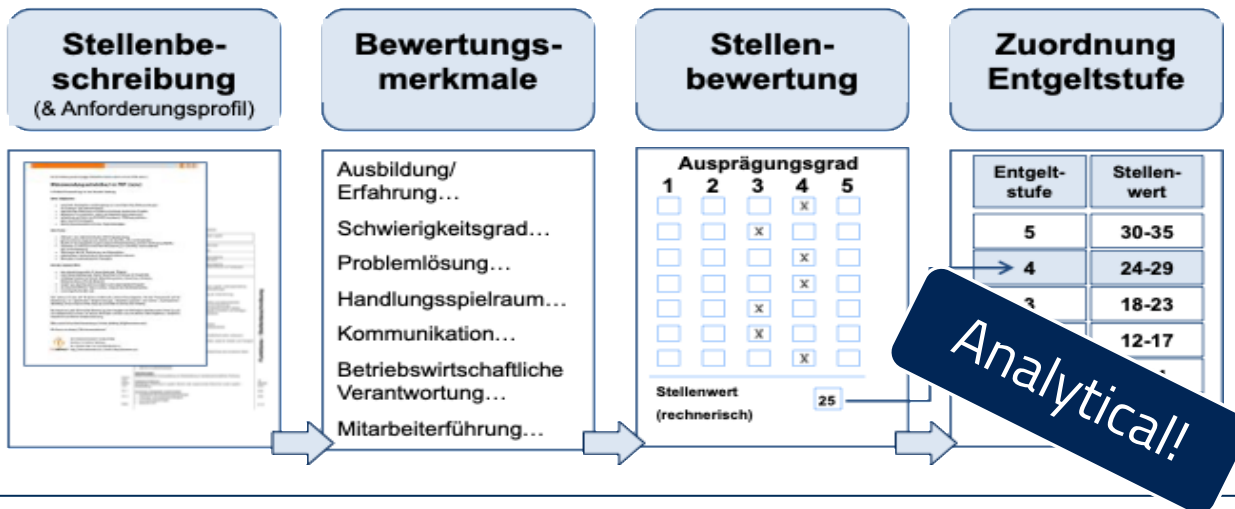


# Job Evaluation Methods and Steps



## EntgTranspRL Excerpt from Article 4 IV

*"Pay structures shall be designed in such a way that on the basis of objective, gender-neutral criteria agreed upon with employee representatives, where such representatives exist\*, it can be assessed whether employees are in a comparable situation with regard to the value of their work.*



***They include skills, workload, responsibility, and working conditions, and, where applicable, any other factors that are relevant to the specific job or position. ... In particular, relevant social skills must not be undervalued."***

# Evaluation criteria: an example

## Stufen der Bewertungsmerkmale

| Wissen und Können |                                                                                                                                                                                                                                                                                                                                                                                    | Punkte                                                                                                                             |
|-------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------|
| <b>A</b>          | durch Anlernen                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                    |
| A1                | Kenntnisse, körperliches Können bzw. Fertigkeiten, die eine einmalige Arbeitsunterweisung und kurze Übung erfordern (Erläuterung: Anlernzeit wenige Tage).                                                                                                                                                                                                                         | 3                                                                                                                                  |
| A2                | Kenntnisse, körperliches Können bzw. Fertigkeiten, die eine Arbeitsunterweisung und längere Übung erfordern (gemäß Tarifbeispiele i.d.R. bis zu 2 Wochen).                                                                                                                                                                                                                         | 4                                                                                                                                  |
| A3                | Kenntnisse, körperliches Können bzw. Fertigkeiten, die eine Arbeitsunterweisung und Übung über mehrere Wochen erfordern (Erläuterung: Anlernzeit 2 – 8 Wochen).                                                                                                                                                                                                                    | 5                                                                                                                                  |
| A4                | Kenntnisse, körperliches Können bzw. Fertigkeiten, die ein systematisches Anlernen über einen Zeitraum der Stufe A 3 hinaus erfordern, wobei das Anlernen auch die Vermittlung theoretischer Kenntnisse umfassen kann (Erläuterung: Anlernzeit bis 1 Jahr).                                                                                                                        | 7                                                                                                                                  |
| A5                | Kenntnisse, körperliches Können bzw. Fertigkeiten, die ein umfangreiches systematisches Anlernen über ein halbes Jahr hinaus erfordern.                                                                                                                                                                                                                                            | 9                                                                                                                                  |
| oder              |                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                    |
| <b>B</b>          | durch Ausbildung und                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                    |
| B1                | Abgeschlossene, i.d.R. zwei-jährige Berufsausbildung i.S. des BBiG.                                                                                                                                                                                                                                                                                                                | 10                                                                                                                                 |
| B2                | Abgeschlossene, i.d.R. drei- bis dreieinhalbjährige Berufsausbildung i.S. des BBiG.                                                                                                                                                                                                                                                                                                | 13                                                                                                                                 |
| B3                | Abgeschlossene Berufsausbildung i.S. des BBiG und eine darauf aufbauende abgeschlossene, i.d.R. einjährige Vollzeit-Fachausbildung (z. B. Meister-Ausbildung iHK).                                                                                                                                                                                                                 | 16                                                                                                                                 |
| B4                | Abgeschlossene Berufsausbildung i.S. des BBiG und eine darauf aufbauende abgeschlossene, i.d.R. zweijährige Vollzeit-Fachausbildung (z. B. staatlich geprüfter Techniker).                                                                                                                                                                                                         | 19                                                                                                                                 |
| B5                | Abgeschlossenes Fachhochschulstudium.                                                                                                                                                                                                                                                                                                                                              | 24                                                                                                                                 |
| B6                | Abgeschlossenes Universitätsstudium.                                                                                                                                                                                                                                                                                                                                               | 29                                                                                                                                 |
| <b>E</b>          | ... durch Erfahrung                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                    |
| E1                | bis 1 Jahr                                                                                                                                                                                                                                                                                                                                                                         | 1                                                                                                                                  |
| E2                | ab 1 Jahr bis 2 Jahre                                                                                                                                                                                                                                                                                                                                                              | 3                                                                                                                                  |
| E3                | ab 2 Jahre bis 3 Jahre                                                                                                                                                                                                                                                                                                                                                             | 5                                                                                                                                  |
| E4                | ab 3 Jahre bis 5 Jahre                                                                                                                                                                                                                                                                                                                                                             | 8                                                                                                                                  |
| E5                | ab 5 Jahre                                                                                                                                                                                                                                                                                                                                                                         | 10                                                                                                                                 |
| <b>D</b>          | Denken                                                                                                                                                                                                                                                                                                                                                                             | Punkte                                                                                                                             |
| D1                | Einfache Aufgaben, die eine leicht zu erfassende Aufnahme und Verarbeitung von Informationen erfordern.                                                                                                                                                                                                                                                                            | 1                                                                                                                                  |
| D2                | Aufgaben, die eine schwerer zu erfassende Aufnahme und Verarbeitung von Informationen erfordern                                                                                                                                                                                                                                                                                    | 3                                                                                                                                  |
| D3                | Aufgaben, die eine schwierige Erfassung und Verarbeitung von Informationen erfordern, oder Aufgaben, die es erfordern, aus bekannten Lösungsmustern zutreffende Lösungswege auszuwählen und anzuwenden.                                                                                                                                                                            | 5                                                                                                                                  |
| D4                | Umfangreiche Aufgaben, die es erfordern, bekannte Lösungsmuster zu kombinieren.                                                                                                                                                                                                                                                                                                    | 8                                                                                                                                  |
| D5                | Problemstellungen, die es erfordern, bekannte Lösungsmuster weiterzuentwickeln.                                                                                                                                                                                                                                                                                                    | 12                                                                                                                                 |
| D6                | Neuartige Problemstellungen, die es erfordern, neue Lösungsmuster zu entwickeln.                                                                                                                                                                                                                                                                                                   | 16                                                                                                                                 |
| D7                | Neue komplexe Problemstellungen, die innovatives Denken erfordern; längerfristige Entwicklungstrends sind zu berücksichtigen.                                                                                                                                                                                                                                                      | 20                                                                                                                                 |
| <b>H</b>          | Handlungsspielraum / Verantwortung                                                                                                                                                                                                                                                                                                                                                 | Punkte                                                                                                                             |
| H1                | Die Arbeitsdurchführung erfolgt nach Anweisungen.                                                                                                                                                                                                                                                                                                                                  | 1                                                                                                                                  |
| H2                | Die Arbeitsdurchführung erfolgt nach Anweisungen mit geringem Handlungsspielraum bei einzelnen Arbeitsverrichtungen (einzelne Arbeitsstufen innerhalb einer Teilaufgabe).                                                                                                                                                                                                          | 3                                                                                                                                  |
| H3                | Die Arbeitsdurchführung erfolgt nach Anweisungen mit Handlungsspielraum bei einzelnen Teilaufgaben (Teil eines Gesamtauftrages oder Arbeitsablaufes).                                                                                                                                                                                                                              | 5                                                                                                                                  |
| H4                | Die Arbeitsdurchführung erfolgt nach Anweisungen mit Handlungsspielraum innerhalb der Arbeitsaufgabe.                                                                                                                                                                                                                                                                              | 7                                                                                                                                  |
| H5                | Die Arbeitsdurchführung erfolgt nach allgemeinen Anweisungen mit erweitertem Handlungsspielraum innerhalb der Arbeitsaufgabe. Alternative Handlungswege bzw. Möglichkeiten sind gegeben.                                                                                                                                                                                           | 9                                                                                                                                  |
| H6                | Die Arbeitsdurchführung erfolgt nach Zielvorgaben mit Handlungsspielraum für ein Aufgabengebiet. Zur Aufgabendurchführung ist der selbstständige Einsatz bekannter Methoden und Hilfsmittel erforderlich.                                                                                                                                                                          | 11                                                                                                                                 |
| H7                | Die Arbeitsdurchführung erfolgt nach Zielvorgaben mit erweitertem Handlungsspielraum für ein komplexes Aufgabengebiet.                                                                                                                                                                                                                                                             | 14                                                                                                                                 |
| H8                | Die Arbeitsdurchführung erfolgt nach allgemeinen Zielen mit weitgehendem Handlungsspielraum für ein umfangreiches Aufgabengebiet.                                                                                                                                                                                                                                                  | 17                                                                                                                                 |
| <b>K</b>          | Kommunikation                                                                                                                                                                                                                                                                                                                                                                      | Punkte                                                                                                                             |
| K1                | Informationseinholung und -weitergabe zur Erledigung der Arbeitsaufgabe (z. B. Auftrag entgegennehmen und abmelden, auftretende Abweichungen melden).                                                                                                                                                                                                                              | 1                                                                                                                                  |
| K2                | Abstimmung in routinemäßigen Einzelfragen in direktem Zusammenhang mit der Arbeitsaufgabe (z.B. auftretende Abweichungen durchsprechen und abstimmen)                                                                                                                                                                                                                              | 3                                                                                                                                  |
| K3                | Abstimmung über routine-mäßige Einzelfragen hinaus bei häufig unterschiedlichen Voraussetzungen in direktem Zusammenhang mit der Arbeitsaufgabe (z. B. auftretende Abweichungen klären).                                                                                                                                                                                           | 5                                                                                                                                  |
| K4                | Abstimmung und Koordinierung im Rahmen des übertragenen Aufgabenkomplexes bei gleicher Gesamtzielsetzung. Unterschiedliche Interessenlagen treten auf.                                                                                                                                                                                                                             | 7                                                                                                                                  |
| K5                | Interessenvertretung für den übertragenen Aufgabenkomplex gegenüber Anderen bei unterschiedlichen Zielsetzungen (z.B. Gespräche Einkäufer mit Lieferant).                                                                                                                                                                                                                          | 10                                                                                                                                 |
| K6                | Verhandlungen von funktionsübergreifender Bedeutung mit Anderen bei unterschiedlichen Zielsetzungen.                                                                                                                                                                                                                                                                               | 13                                                                                                                                 |
| <b>F</b>          | Mitarbeiterführung                                                                                                                                                                                                                                                                                                                                                                 | Punkte                                                                                                                             |
| F1                | Erteilen von Anweisungen unter konstanten und überschaubaren Rahmenbedingungen und Zielen.                                                                                                                                                                                                                                                                                         | 2                                                                                                                                  |
| F2                | Erläuterung der Ziele und Abklärung der Aufgabenstellung mit Anhörung der Mitarbeiter. Sich ändernde Bedingungen und deren Auswirkungen sind nach Art und Umfang überschaubar.                                                                                                                                                                                                     | 3                                                                                                                                  |
| F3                | Erreichung eines gemeinsamen Aufgabenverständnisses zur Zielerreichung, auch bei teilweise unterschiedlicher Interessenlage. Sich ändernde Rahmenbedingungen und deren Auswirkungen sind abschätzbar.                                                                                                                                                                              | 4                                                                                                                                  |
| F4                | Gemeinsame Entwicklung von aufgaben-/bereichsbezogenen sowie individuellen Zielen bei teilweise unterschiedlicher Interessenlage. Sich ändernde Rahmenbedingungen und deren Auswirkungen sind schwerer abschätzbar.                                                                                                                                                                | 5                                                                                                                                  |
| F5                | Gemeinsame, auf persönliche Überzeugung der Mitarbeiter ausgerichtete Entwicklung und Ausgestaltung von aufgaben-/bereichsbezogenen sowie individuellen Zielen, bei häufig unterschiedlichen Interessenlagen, mit eigenen und/oder anderen Mitarbeitern. Sich ändernde Rahmenbedingungen und deren Auswirkungen sind schwer abschätzbar, funktions- und/oder bereichsübergreifend. | 7                                                                                                                                  |
| Punkte            |                                                                                                                                                                                                                                                                                                                                                                                    | 6 - 6 7 - 8 9 - 11 12 - 14 15 - 18 19 - 22 23 - 26 27 - 30 31 - 34 35 - 38 39 - 42 43 - 46 47 - 50 51 - 54 55 - 58 59 - 63 64 - 96 |
| Entgeltgruppe     |                                                                                                                                                                                                                                                                                                                                                                                    | EG 1 EG 2 EG 3 EG 4 EG 5 EG 6 EG 7 EG 8 EG 9 EG 10 EG 11 EG 12 EG 13 EG 14 EG 15 EG 16 EG 17                                       |

| (Personalbetreuer-in)                                                                                                                                                                                                                        |                       | Entgeltgruppe: Punkte: |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|------------------------|
| Fachbereiche                                                                                                                                                                                                                                 | Leiter-in             | Mitarbeiter-in         |
| Bewerber                                                                                                                                                                                                                                     | Personalbetreuer-in   | Behörden               |
| Betriebsrat                                                                                                                                                                                                                                  |                       | Personalsachbearbeiter |
| Beschreibung der Arbeitsaufgabe:                                                                                                                                                                                                             |                       |                        |
| Planen und Durchführen von Personalmaßnahmen                                                                                                                                                                                                 | (Personalbetreuer-in) | Entgeltgruppe: Punkte: |
| Betreuen von Mitarbeitern                                                                                                                                                                                                                    |                       |                        |
| Vermitteln der Interessen des Personalbereichs                                                                                                                                                                                               |                       |                        |
| Bewertungsbegründung                                                                                                                                                                                                                         |                       | Stufe Punkte           |
| <b>A Wissen und Können Anlernen</b>                                                                                                                                                                                                          |                       | ■ ■                    |
| <b>B Ausbildung</b><br>Die ganzheitliche Betreuung eines Bereiches erfordert eine Fachhochschulbildung als Dipl.-Betriebswirt-in FH (Schwerpunkt Personalwesen).                                                                             |                       | ■ ■                    |
| <b>E Erfahrung</b><br>Der Einsatz aller personalwirtschaftlicher Instrumente und die Betreuung von Mitarbeitern erfordern Kenntnisse über Abläufe und betriebliche Gegebenheiten, die durch eine 3- bis 5-jährige Erfahrung erworben werden. |                       | ■ ■                    |
| <b>D Denken</b><br>Die Planung und Abstimmung des Personalbedarfes unter Berücksichtigung von Strukturveränderungen sowie die Durchführung von Arbeitsbewertungen erfordert die Kombination von bekannten Lösungsmustern.                    |                       | ■ ■                    |
| <b>H Handlungsspielraum / Verantwortung</b><br>Die Ziele der Personalarbeit sind vorgegeben. In diesem Rahmen erfordert die personelle Betreuung eines Bereiches den selbstständigen Einsatz von Methoden und Hilfsmitteln.                  |                       | ■ ■                    |
| <b>K Kommunikation</b><br>Im Rahmen des übertragenen Aufgabenkomplexes sind ggf. unterschiedliche Interessenlagen gegeben (z.B. von Beschäftigten, Fachbereichen, Betriebsrat und Behörden), bei insgesamt gleicher Gesamtzielsetzung.       |                       | ■ ■                    |
| <b>F Mitarbeiterführung</b><br>Keine                                                                                                                                                                                                         |                       | ■ ■                    |
| Summe Punkte                                                                                                                                                                                                                                 |                       | ■ ■                    |

+ Any allowances for additional burdens Conditions

# Evaluation criteria: an example

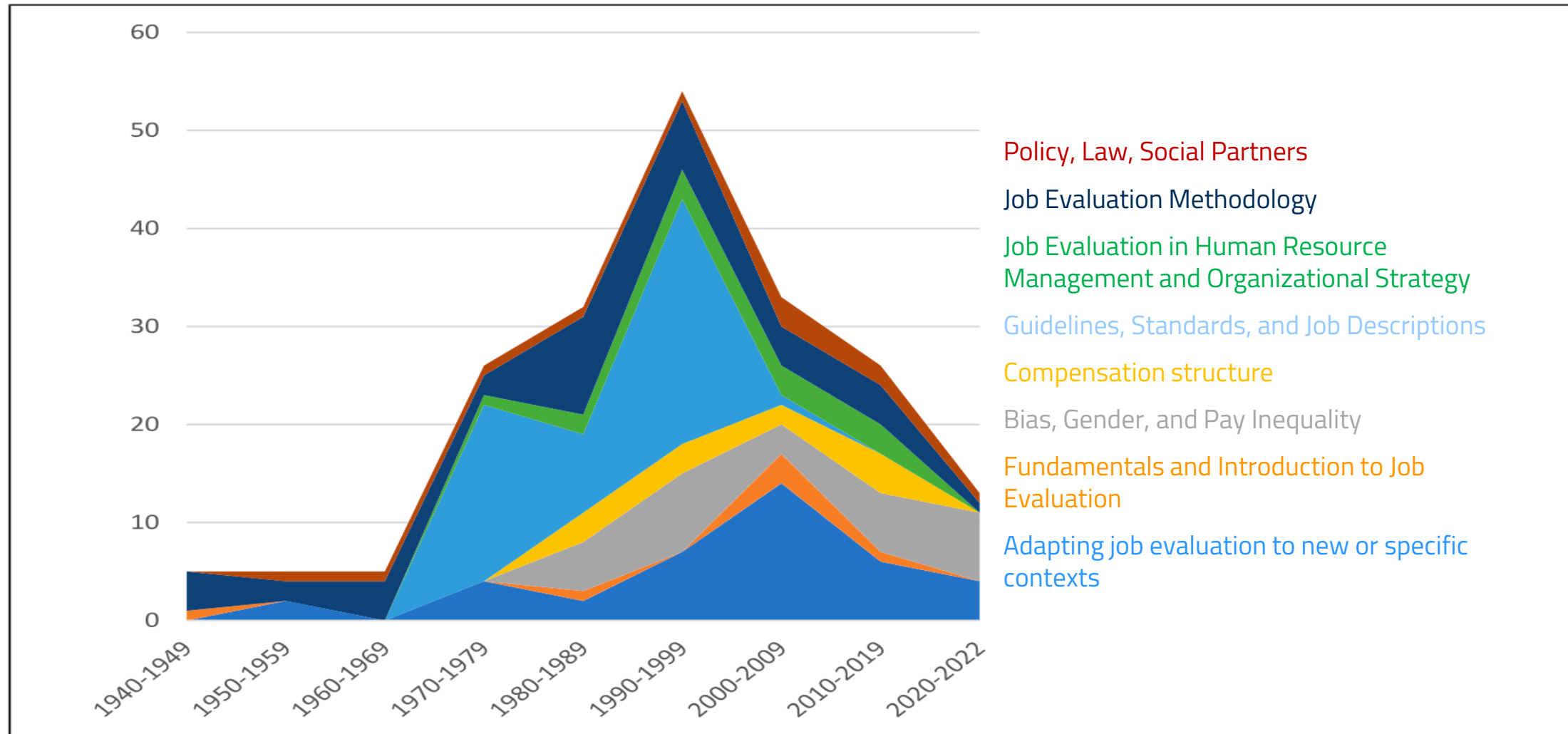
|  EU categories |  Professional career |  Project management |  Management career |
|-------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------|
| Skills                                                                                          | Technical expertise                                                                                   |                                                                                                        |                                                                                                       |
|                                                                                                 | Experience                                                                                            |                                                                                                        |                                                                                                       |
|                                                                                                 | Analytical skills / Problem-solving                                                                   |                                                                                                        |                                                                                                       |
| Responsibility                                                                                  | (Technical) Responsibility for employees                                                              | Project responsibility & Span of control                                                               | Span of control & group of employees managed                                                          |
| (Social) Skills                                                                                 | Organizational knowledge                                                                              |                                                                                                        |                                                                                                       |
| Responsibility                                                                                  | Processes & Complexity                                                                                | Project size & project budget                                                                          | Processes & Complexity                                                                                |
|                                                                                                 | Functional Responsibility & Scope of Decisions                                                        |                                                                                                        | Organizational responsibility & Scope of Decisions                                                    |
| Social skills                                                                                   | Communication                                                                                         |                                                                                                        |                                                                                                       |
| Stress                                                                                          | Mental stress                                                                                         |                                                                                                        |                                                                                                       |
|                                                                                                 | Physical strain                                                                                       |                                                                                                        |                                                                                                       |
| Working conditions                                                                              | External influences                                                                                   |                                                                                                        |                                                                                                       |

Working conditions and stress separately

Working conditions and stress separately!

- Use of different job evaluation methods within an organization
- Using different methods for female- or male-dominated jobs
- Failure to check for gender-related biases in the evaluation factors (e.g., a hazard pay allowance for lifting objects, but not for lifting people)
- Failure to consider social skills, social responsibility, or emotional demands (e.g., technical problem-solving is included in the criteria list, but not social problem-solving)
- Double counting of individual requirements due to overlapping criteria (e.g., Rummler case C-237/85 [1986] ECR 2101 with “necessary muscular strength” and “continuous physical strength”)
- Unjustified imbalance of criteria typically associated with female- or male-dominated occupations (responsibility for equipment and machinery is highly weighted, responsibility for people is low)
- ...

# An established but under-researched field



## Job evaluation topics in the academic literature over the years (N = 199)

# What do stricter regulations mean?

## International longitudinal studies\* suggest that...

- **the actual gender pay gap is reduced through the consistent enforcement of strict rules, as measured by the adjusted gender pay gap.**
- greater transparency leads to a reduction in pay inequality among employees overall, as lower-paid employees are empowered to renegotiate.
  - This means there will (initially) be an upward trend, accompanied by lower satisfaction.
- In the longer term, however, the bargaining power of employees as a whole appears to be declining. Presumed background: Employers show less willingness to pay particularly high wages in individual cases to avoid costly new or renegotiations with others
  - and because they have a better overview of the market.
  - In the long term, this could result in a (slight) countervailing equalizing that is slightly below a scenario with lower transparency.



# Q&A



**Thank you very  
much**  
for your attention

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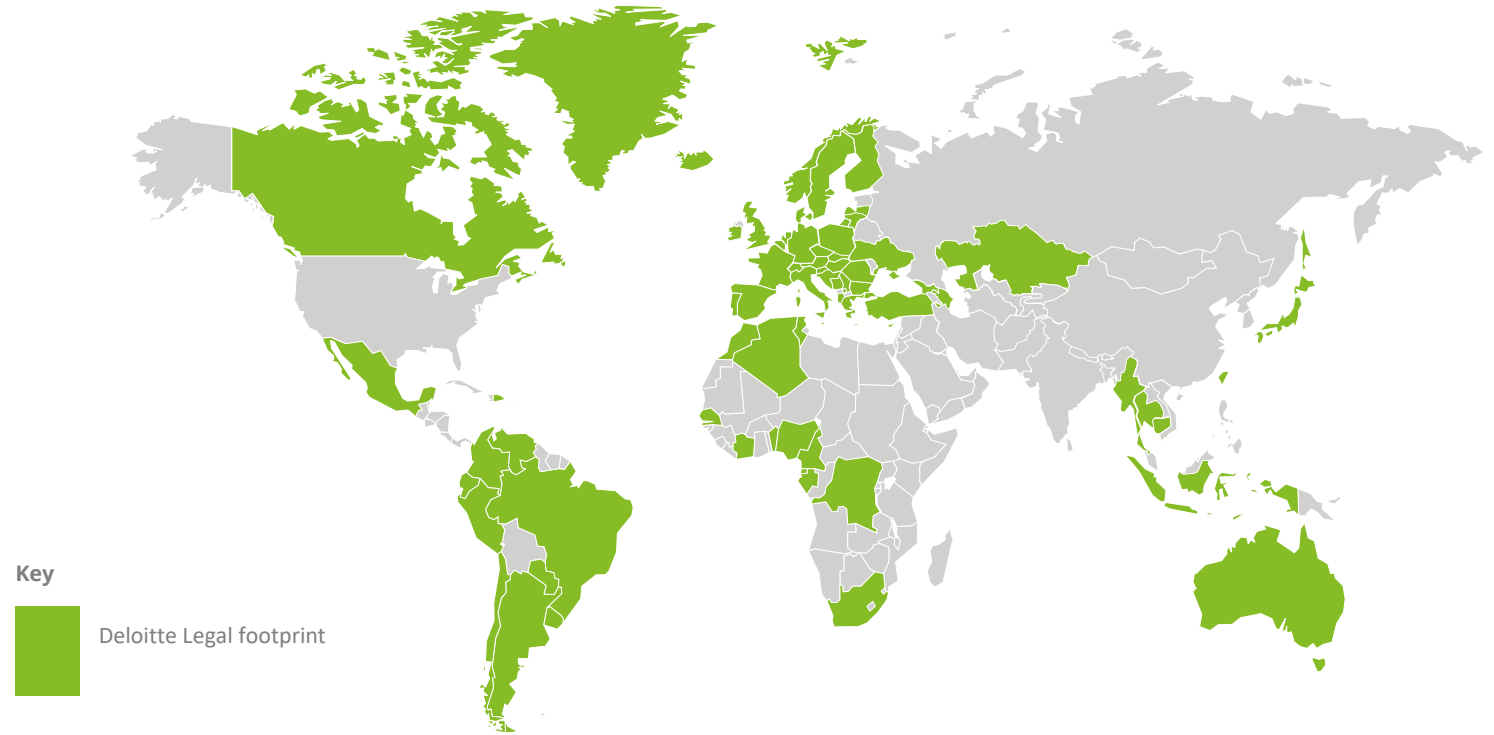
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| 13. Cameroon  | 27. Finland                          | 41. Ivory Coast          | 55. Norway      | 69. Switzerland  |                    |
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# Annex

Final Report of the Commission  
dated October 24, 2025, on the  
streamlined implementation of the  
EUPTD into the EntgTranspG



# Pay Transparency 2.0

Employees entitled to information (AN), employers obligated to provide information (AG), and extended scope of information

## Pay Transparency Act 2017

Sections 10 et seq. of the EntgeltTranspG:

- **Employees' right to information:** Right to information regarding comparable employment to be specified by the employee: (1) average monthly gross pay and up to two individual pay components with respect to the pay regulations in the same employer's establishment, (2) time limit of a two-year information cycle (Sections 10 et seq.)
- **Parties obligated to provide information:** Employers for establishments generally with more than 200 employees (Section 12(1))
- **Assertion of the right to information:** (1) For employers bound by collective agreements / applying collective agreements: through the works council, (2) direct claim only against employers not bound by collective agreements (Sections 13 et seq.)

## Expanded requirements of the Pay Transparency Directive 2023

Art. 5 et seq. Remuneration Directive 2023:

- **Job applicants' right to information:** Right to information regarding starting pay and applicable collective bargaining provisions (Art. 5)
- **Employees' right to information:** Right to information regarding individual income and average income, (1) broken down by gender and for groups of employees performing the same or equivalent work, (2) no limitation to individual pay components, (3) no time limitation (Art. 6, 7)
- **Parties Obligated to Provide Information:** All employers (regardless of company size)
- **Exercising the right to information:** Employee's right to choose: (1) directly from the employer, (2) through the works council, (3) through the equal treatment body (Art. 7, paras. 1 and 2)
- **Mechanism to ensure the exercise of information rights:** Employers must actively inform employees annually about the right to information and the application procedure (Art. 7(3))

## Commission report

- **Formation of comparison groups:** (1) Clear explanation of how comparison groups are formed to minimize follow-up inquiries; (2) Exclusion of former employees; (3) Retention of the limit set forth in § 12(3) EntgeltTranspG
- **Content of the information:** total gross remuneration paid during the same period of the previous year, broken down into gross annual remuneration and corresponding gross hourly remuneration (no breakdown into individual remuneration components)
- **Limitations:** (1) once a year; (2) expires 3 years after the entitlement arises
- **Privileges for companies bound by collective bargaining agreements:** (1) Information limited to the collective bargaining group of the person requesting the information; (2) extended deadlines for responding to inquiries
- **And what else?** (1) Information forms; (2) Information in written form; (3) Works council as messenger

# Pay Transparency 2.0

Reporting obligation extended to AGs; reporting cycle and period extended

## EntgTranspG 2017

### Sections 21 et seq. of the EntgTranspG

- **Reporting companies:** Companies (1) that generally have more than 500 employees and (2) are required to prepare a management report in accordance with §§ 264 and 289 HGB (corporations and partnerships with legal entities as partners, § 21)
- **Reporting cycle and reporting period:** (1) Companies bound by collective agreements vs. companies applying collective agreements: every five years with a five-year reporting period; (2) Companies not bound by collective agreements: every three years with a three-year reporting period (§ 22)

## Extended requirements of the EUPTD

### Art. 9 EUPTD

- **Companies subject to reporting requirements:** Companies with more than 100 employees (regardless of legal form; optional for companies with fewer than 100 employees)
- **Reporting cycle and reporting period:** (1) annual reporting requirement for companies with more than 250 employees, (2) three-year reporting requirement for companies with between 100 and 249 employees

## Commission report

- **Reporting Entities:** (1) Consolidation of reports by the parent company; (2) Cross-company aggregation of individual indicators (mandatory); (3) No extension to AGs with fewer than 100 employees
- **Reporting format and presentation:** (1) in text form; (2) harmonization with CSRD reporting to avoid duplication; (3) standardization through digital templates and analyses; (4) certification of tools largely rejected
- **Involvement of works councils in reporting:** only “consultation on the accuracy of the information” (Art. 9(6) EUPTD) – no equal participation
- **Companies without works councils:** (1) no obligation to establish a new representative body; if necessary, a representative should be selected from among the employees; (2) no state authority or equal treatment body to be established
- **And otherwise?:** Secure, automated interfaces for data transfer (such as DATEV)

# Pay Transparency 2.0

## Report content (extended)

### EntgTranspG 2017

Sections 21 et seq. of the Pay Transparency Act

**Report content:** Presentation of

- (1) measures to promote gender equality,
- (2) measures to achieve equal pay for women and men,
- (3) quantitative data (broken down by gender) on the average total number of employees as well as on the average number of full-time and part-time employees (Section 21)

### Extended requirements of the EUPTD

**Art. 9 EUPTD**

**Report content:** Presentation of:

- (1) gender-specific pay gap,
- (2) gender-specific pay gap for supplementary or variable components,
- (3) average gender pay gap,
- (4) average gender pay gap for supplementary or variable components,
- (5) Proportion of employees receiving supplementary or variable components,
- (6) Proportion of employees in each pay quartile,
- (7) Gender-specific pay gaps among employees within groups of employees, broken down by regular base pay or salary as well as by supplementary or variable components

### Commission report

- **Clarification of the definition of remuneration:** (1) Actual remuneration vs. target remuneration; (2) Sum of all remuneration components (exceptions: remuneration not corresponding to work performed; minor benefits such as discounted cafeteria meals, stock options not granted by the contracting employer, etc.)
- **Report content:** (1) Gross annual remuneration broken down into base pay and all other and variable components (not all components listed separately); (2) Gross hourly pay (contractual vs. actual working hours); (3) Based on full-time equivalents; (4) Indicators broken down by employment status; (5) Support for differentiating between employees covered by collective bargaining agreements and those not covered
- **Calculation of the gender pay gap:** The basis should be the actual gross annual pay and gross hourly pay (actual, not target compensation)